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| CBCS (Honours) | | | | |
| **Semester I** | | | | |
| Sl. No | Course Code | Course Name | | Course outcome |
| 1 | EDU-HC-1016 | Principles of Education | | * Acquaint the students with the sound principles of education. * Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom * Familiarize the students with democratic idea of modern education |
| 2 | EDU-HC-1026 | Psychological foundations of Education & laboratory practical | | * Make the students understand the relationship between education and psychology. * Explain the need of educational psychology in teaching learning process. * Describe the nature and theories of learning and role of motivation in learning. * Understand the concept of memory, forgetting, attention and interest. |
| **Semester II** | | | | |
| 3 | EDU-HC-2016 | Philosophical and Sociological Foundations of Education | | * Know the concept of philosophy and its relationship with education. * Understand the educational implications of different Indian schools of philosophy. * Understand the educational implications of different Western schools of philosophy. * Develop understanding about the concept of educational sociology, social groups, and socialization. |
| 4 | EDU-HC-2026 | Development of Education in India-I | | * Recount the concept of Ancient Indian Education System * Describe the education system in Ancient India, particularly Vedic Education * Examine the education system in Medieval India. |
| **Semester III** | | | | |
| 5 | EDU-HC-3016 | Development of Education In India-II | | * Understand the Educational situation during the time of Independence. * Explain the recommendations and Educational importance of different Education Commission and Committees in Post Independent India * Accustom with the recent Educational Development in India. |
| 6 | EDU-HC-3026 | Educational Technology and Teaching Methods | | * Make the students understand the objective of educational technology in teaching learning process. * Acquaint the students with the innovations in the field of education through technology. * Make the students understand about various methods and devices of teaching. |
| 7 | EDU-HC-3036 | Value and Peace Education | | * Understand the concept and meaning of value. * Become aware about the role of educational institutions in building a value based society. * Understand the meaning and concept of peace and its importance in human life. * Identify the different challenges in imparting peace education. |
| **Semester IV** | | | | |
| 8 | EDU-HC-4016 | Great Educational Thinkers | | * Enable the students to learn the philosophy of life of different Educational Thinkers and Their works. * Enable the students to learn about the views of thinkers in educational context. * Enable the students to learn about relevance of some of their thoughts at present day context. |
| 9 | EDU-HC-4026 | Educational Statistics & Practical | | * Develop the basic concept of statistics. * Be acquainted with different statistical procedures used in Education. * Develop the ability to represent educational data through graphs. * Familiarize the students about the Normal Probability Curve and its applications in Education. |
| 10 | EDU-HC-4036 | Emerging Issues in Education | | * To Make the students acquaint with major emerging issues national, state, and local * To acquaint the students with the various issues in education that are emerging in the recent years in the higher education system. * To address the various problems and challenges of education in India at all levels. |
| **Semester V** | | | | |
| 11 | EDU-HC-5016 | Measurement and Evaluation in Education & Laboratory Practical | | * To enable the students to understand the concept of measurement and evaluation in education. * To acquaint the students with the general procedure of test construction and characteristics of a good test. * To develop an understanding of different types of educational tests and their uses. |
| 12 | EDU-HC-5026 | Guidance and Counselling | | * To help the students to understand the concept, need and importance of Guidance and Counselling * To enable the students to know the different types and approaches to Guidance and Counselling. * To acquaint the students with the organization of guidance clinic. |
| 13 | EDU-HE-5016 | Continuing Education | | * To know the concept, objectives, scope and significance of continuing education in the context of present scenario. * To understand about different aspects and agencies of continuing education. * To realize different methods and techniques as well as issues of continuing education. |
| 14 | EDU-HE-5026 | Developmental psychology | | * To enable the students to understand the basic concepts relating to development. * To acquaint the students about heredity and environmental factors affecting pre-natal development. * To enable the students to understand the development aspects during infancy and childhood. |
| 15 | EDU-HE-5036 | Human Rights Education | | * To explain the basic concept, nature and scope of human rights * To know the role of United Nations of Human rights. * To know the role advocacy groups. |
| 16 | EDU-HE-5046 | Teacher Education in India | | * To acquaint with the development of teacher education in India. * To acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education. * To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India. |
| **Semester VI** | | | | |
| 17 | EDU-HC-6016 | | Education and Development | * To study the relationship between education and development. * To study the role of education in community development. * To develop economic and political awareness among students through education. |
| 18 | EDU-HC-6026 | | Project | * To acquaint the learners to understand the basic concept of project work * To accomplish with methodical approach towards different problems. * To understand the basis of research methodology. |
| 19 | EDU-HE-6016 | | Mental Health and Hygiene | * To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. * To understand the concept and importance of mental hygiene and its relationship with mental health. * To acquire knowledge about the principles, factors promoting mental health and the role of home, school and society in maintaining proper mental health. |
| 20 | EDU-HE-6026 | | Special Education | * To understand the meaning and importance of special education. * To acquaint with the different policies and legislations of special education. * To enable the students to know to know about different issues, educational provisions and support services of special education. |
| 21 | EDU-HE-6036 | | Educational Management | * To develop an understanding of the basic concept of educational management. * To enable the students to know about the various resources in education |
| 22 | EDU-HE-6046 | | Women and Society | * To know the changing the role of women in India * To understand the gender discrimination in Indian society. * To make the students understand women empowerment. |
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| **CBCS (HG/ RC)** | | | | |
| **Semester I** | | | | |
| 1 | EDU-RC-1016 | | Foundation of Education | * To acquaint with the principles of education * To gain knowledge about different various and aims of Education * To understand the concept and importance of Discipline and Freedom |
| **Semester II** | | | | |
| 2 | EDU-RC-2016 | | Psychology of Adolescents | * To enable the students to understand the period of adolescence * To enable the students to understand the significance of the adolescence period in human life * To enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage. |
| **Semester III** | | | | |
| 3 | EDU-RC-3016 | | Guidance and Counseling | * To help the students to understand the concept, need and importance of Guidance and Counseling * To enable the students to know the different types and approaches to Guidance and Counselling. * To acquaint the students with the organization of guidance clinic. |
| **Skill Enhancement Course** | | | | |
| 4 | EDU-SEC-3014 | | Public Speaking Skill | * To acquire the capacities of public speaking skill. |
| **Semester IV** | | | | |
| 5 | EDU-RC-4016 | | History of Education in India | * To analyze the education system during British Period * To understand the educational situation during the time of Independence * To explain the recommendations and educational importance of different Education Commission and Committees in post independent India. |
| **Skill Enhancement Course** | | | | |
| 6 | EDU-SE-4014 | | Writing Biodata and Facing Interview | * To enable the students to write a biodata scientifically and will develop confidence to face different types of interview. |
| **Semester V** | | | | |
| 7 | EDU-DSE-5016 | | Continuing Education | * To know the concept, objectives, scope and significance of continuing education in the context in the context of present scenario. * To understand about different aspects and agencies of continuing education * To realize different methods and techniques as well as issues of continuing education. |
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| 8 | EDU-DSE-5026 | | Developmental Psychology | * To enable students to understand the basic concepts relating to development * To enable the students to understand the development aspects during infancy and childhood |
| 9 | EDU-DSE-5036 | | Human Rights Education | * To explain the basic concept, nature and scope of human rights * To know the role of United Nations on human rights * To understand enforcement mechanism in India |
| 10 | EDU-DSE-5046 | | Teacher Education in India | * To explain the concept, scope, aims & objectives and significance of teacher education. * To acquaint with the development of Teacher Education in India * To acquaint with the different organizing bodies of teacher education in India * To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India |
| 11 | EDU-RG-5016 | | Distance Education | * To enable the students to understand the concept of distance and its growth in India and Assam. * To acquaint the students with the growing need and importance of distance education * To acquaint the students with different instructional strategies of distance education. |
| 12 | EDU-SE-5014 | | Extension Activities | * To enable the students to do the extension activities |
| **Semester VI** | | | | |
| 13 | EDU-DSE-6016 | | Mental Health and Hygiene | * To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person * To understand the concept and importance of mental hygiene and its relationship with mental health. * To learn the meaning and problem of adjustment and also the different adjustment mechanisms. |
| 14 | EDU-SE-6026 | | Special Education | * To understand the meaning and importance of special education * To acquaint with the different polices and legislations of special education. * To enable the students to know about different issues, educational provisions and support services of special education |
| 15 | EDU-DSE-6036 | | Educational Management | * To develop an understanding of the basic concept of educational management * To know about the various resources in education * To understand the concept and importance of educational planning |
| 16 | EDU-DSE-6046 | | Women and Society | * To know the changing role of women in India * To understand the gender discrimination in Indian society * To develop an awareness and sensitivity towards women. |
| 17 | EDU-RG-6016 | | Mental Health and Hygiene | * To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person * To understand the concept and importance of mental hygiene and its relationship with mental health. * To learn the meaning and problem of adjustment and also the different adjustment mechanisms. |
| 18 | EDU-SE-6014 | | Developing Teaching Skill | * To enable the students about different teaching skills which are to be used in classroom transaction. |