

# BA Philosophy

## CBCS (Honours)

### Semester I

PHI HC 1016 Indian Philosophy I	<ul style="list-style-type: none"><li>• To introduce Indian philosophy and the various stages of its development</li><li>• To make the students understand the different non-vedic schools of Indian Philosophy</li><li>• To enable the students to judge optimistic elements of Indian Philosophy over pessimistic characteristics</li></ul>
PHI HC 1026 Logic –I	<ul style="list-style-type: none"><li>• To inform students the fundamental concepts of Logic</li><li>• To understand symbolic logic in a better way</li><li>• To make them comprehend mathematical aspects of Logic</li></ul>

### Semester II

PHI HC 2016 Greek Philosophy	<ul style="list-style-type: none"><li>• To make the students acquainted with the growth of Early Greek Philosophy</li><li>• To identify various basic problems of Greek Philosophy</li><li>• To appraise the value and influence of Greek Philosophy in the history of Western Philosophy</li></ul>
PHI HC 2026 Logic II	<ul style="list-style-type: none"><li>• To inform students the necessary concepts and techniques of Symbolic Logic</li><li>• To understand how to prove validity using different strategies</li><li>• To make them grasp key concepts of Propositional and Predicate Logic</li></ul>

### Semester III

PHI HC 3016 Western Philosophy (Descartes to Hegel)	<ul style="list-style-type: none"><li>• To make students aware of basic concepts of Modern Western Philosophy</li><li>• To make students categorize the different philosophical schools</li><li>• To qualify students to have a general estimate of system builders of Modern philosophy</li></ul>
PHI HC 3026 Indian Philosophy II	<ul style="list-style-type: none"><li>• To enable students to learn the basic concepts of Indian Philosophy</li><li>• To develop keen interest in various concepts and issues of different Vedic schools of Indian Philosophy</li></ul>
PHI HC 3036 Ethics	<ul style="list-style-type: none"><li>• To make students understand the key theoretical approaches in the field of Moral philosophy</li><li>• To familiarize students with evolution of different perspectives of Morality</li><li>• To develop deep interest in finding solutions to different prevalent moral issues</li></ul>

PHI SE 3014 Philosophical Counselling	<ul style="list-style-type: none"> <li>• To develop skill in addressing dilemmas, predicaments and life issues of persons through philosophical examination</li> <li>• To inculcate self confidence in one's own ability to reason</li> <li>• To develop flexibility in considering alternatives</li> </ul>
<b>Semester IV</b>	
PHI HC 4016 Contemporary Indian Philosophy	<ul style="list-style-type: none"> <li>• To introduce Contemporary Indian thinkers and their various perspectives</li> <li>• To know the reinterpretation of the ancient Indian thoughts in to the need of the present-day society</li> <li>• To develop the habit of comparison between ancient and contemporary; Indian and Western</li> </ul>
PHI HC 4026 Philosophy of Religion	<ul style="list-style-type: none"> <li>• To understand and analyze the complex nature Religion</li> <li>• To develop the ability to comprehend philosophical foundation of religion</li> </ul>
PHI HC 4036 Political & Social Philosophy	<ul style="list-style-type: none"> <li>• To enable students to understand that political and social aspects of human life have philosophical foundation</li> <li>• To grow knowledge of the essential theoretical norms of current socio-political ideologies and issues</li> </ul>
PHI SE 4014 Critical Thinking	<ul style="list-style-type: none"> <li>• To enable the students writing comprehensible, unambiguous language</li> <li>• To cultivate analyzing power in a methodic way</li> <li>• To develop effective communication skill</li> </ul>
<b>Semester V</b>	
PHI HC 5016 Analytic Philosophy	<ul style="list-style-type: none"> <li>• To interpret basic ideas of analytical philosophy</li> <li>• To understand the important contribution of different analytical philosophers</li> <li>• To apprise the relevance of analytical perspective in contemporary issues</li> </ul>
PHI HC 5026 Phenomenology and Existentialism	<ul style="list-style-type: none"> <li>• To underline themes and issues of Phenomenology and Existentialism</li> <li>• To understand the important contributions of different phenomenological and existentialist philosophers</li> <li>• To apprise the relevance of phenomenological and existentialist perspectives in contemporary issues</li> </ul>
DSE PHI HE 5016 Philosophy of Upanishads	<ul style="list-style-type: none"> <li>• To interpret fundamental and prominent ideas of principal Upanishads</li> <li>• To develop keen interest in searching origin philosophical literature and books</li> </ul>

	<ul style="list-style-type: none"> <li>To appraise the relevance of ever-present values of old scriptures in present day world</li> </ul>
DSE PHI HE 5026 Philosophy of Gita	<ul style="list-style-type: none"> <li>To help students gain knowledge about fundamental principles of Gita</li> <li>To get a better understanding of human nature and activity</li> <li>To cultivate Gita's teaching for world brotherhood</li> </ul>
DSE PHI HE 5036 Ísa Upaniṣad with Saṅkara Bhāṣya (Textual Study)	<ul style="list-style-type: none"> <li>To explore the treasure house of Ísa Upaniṣad</li> <li>To get the monotheistic explanation of ultimate reality</li> </ul>
<b>Semester VI</b>	
PHI HC 6016 Philosophy of Mind	<ul style="list-style-type: none"> <li>To comprehend the nature of mind and mental states/processes</li> <li>To reflect on the relation of the mind to the body and to the rest of the physical world.</li> </ul>
PHI HC 6026 Meta Ethics	<ul style="list-style-type: none"> <li>To focus on underlined themes and issues of Meta Ethics</li> <li>To address the issues commonly bound up with the nature of freedom and its significance</li> <li>To explore different writings of prominent ethical thinkers</li> <li></li> </ul>
PHI HE 6016 Western Philosophy (Textual Study)	<ul style="list-style-type: none"> <li>To explore the treasure house of western philosophy</li> <li>To get the sequential knowledge of different philosophers' trends, thoughts and influence</li> <li>To develop the habit of studying the original writings</li> </ul>
PHI HE 6026 Philosophy of Language	<ul style="list-style-type: none"> <li>To inspire to investigate the nature of language, the relations between language, language users, and the world</li> <li>To explore into the nature of meaning, intentionality, reference, the constitution of sentences</li> </ul>
PHI HE 6036 Applied Ethics	<ul style="list-style-type: none"> <li>To explain key concepts that offers an understanding of Applied ethics</li> <li>To address important moral issues of the world around</li> <li>To mould student to learn how to perform ethical reasoning and analysis</li> </ul>
<b>CBCS (Honours Generic &amp; Regular)</b>	
<b>Semester I</b>	
PHI HG/RC 1016 General Philosophy	<ul style="list-style-type: none"> <li>To introduce the key concepts of philosophy</li> <li>To make students understand the aspects of conceptual analysis</li> <li>To engage the students in application of concepts and</li> </ul>

	their limitations
<b>Semester II</b>	
PHI HG/RC 2016 Indian Philosophy	<ul style="list-style-type: none"> <li>• To introduce Indian philosophy and the various stages of its development</li> <li>• To make the students understand the different schools of Indian Philosophy</li> <li>• To enable the students to judge optimistic elements of Indian Philosophy over pessimistic characteristics</li> </ul>
<b>Semester III</b>	
PHI HG/RC 3016 Ethics	<ul style="list-style-type: none"> <li>• To make students understand the key theoretical approaches in the field of Moral philosophy</li> <li>• To familiarize students with evolution of different perspectives of Morality</li> <li>• To develop deep interest in finding solutions to different prevalent moral issues</li> </ul>
<b>Semester IV</b>	
PHI HG/RC 4016 Logic	<ul style="list-style-type: none"> <li>• To inform students the necessary concepts and techniques of Symbolic Logic</li> <li>• To understand how to prove validity using different strategies</li> <li>• To make them grasp key concepts of Propositional and Predicate Logic</li> </ul>
<b>SEMESTER V</b>	
PHI RE 5016 Contemporary Indian Philosophy	<ul style="list-style-type: none"> <li>• To introduce Contemporary Indian thinkers and their various perspectives</li> <li>• To know the reinterpretation of the ancient Indian thoughts in to the need of the present-day society</li> <li>• To develop the habit of comparison between ancient and contemporary; Indian and Western</li> </ul>
PHI RE 5026 Western Philosophy	<ul style="list-style-type: none"> <li>• To understand basic metaphysical and epistemological concepts of Western thinkers</li> <li>• To make them study Philosophers' lives and their writings</li> </ul>
PHI GE 5016 Indian Yogic Traditions	<ul style="list-style-type: none"> <li>• To know the culture and heritage of India</li> <li>• To enable students to learn that yoga as a way to understand the spiritual aspect</li> <li>• To know the principles that integrate all aspects of the body with the mind and soul</li> </ul>

PHI SE 5014 Reasoning and Logic	<ul style="list-style-type: none"> <li>• To understand the classification of arguments</li> <li>• To make students able to identify fallacies to avoid committing fallacies</li> <li>• To provide well-reasoned arguments in any discourse</li> </ul>
<b>SEMESTER VI</b>	
PHI RE 6016 Philosophy of Religion	<ul style="list-style-type: none"> <li>• To understand and analyze the complex nature Religion</li> <li>• To develop the ability to comprehend philosophical foundation of religion</li> </ul>
PHI RE 6026 Political and Social Philosophy	<ul style="list-style-type: none"> <li>• To enable students to understand that political and social aspects of human life have philosophical foundation</li> <li>• To have knowledge of the essential theoretical norms of current socio-political ideologies and issues</li> </ul>
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PHI SE 6014 Environmental Ethics	<ul style="list-style-type: none"> <li>• To study the conceptual foundations of environmental values</li> <li>• To explore more concrete issues surrounding societal attitudes, actions, and policies</li> <li>• To learn how to protect and sustain biodiversity and ecological systems</li> </ul>