|  |
| --- |
| CBCS (Honours) |
| **Semester I** |
| Sl. No | Course Code | Course Name | Course outcome |
| 1 | EDU-HC-1016 | Principles of Education | * Acquaint the students with the sound principles of education.
* Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom
* Familiarize the students with democratic idea of modern education
 |
| 2 | EDU-HC-1026 | Psychological foundations of Education & laboratory practical | * Make the students understand the relationship between education and psychology.
* Explain the need of educational psychology in teaching learning process.
* Describe the nature and theories of learning and role of motivation in learning.
* Understand the concept of memory, forgetting, attention and interest.
 |
| **Semester II** |
| 3 | EDU-HC-2016 | Philosophical and Sociological Foundations of Education | * Know the concept of philosophy and its relationship with education.
* Understand the educational implications of different Indian schools of philosophy.
* Understand the educational implications of different Western schools of philosophy.
* Develop understanding about the concept of educational sociology, social groups, and socialization.
 |
| 4 | EDU-HC-2026 | Development of Education in India-I | * Recount the concept of Ancient Indian Education System
* Describe the education system in Ancient India, particularly Vedic Education
* Examine the education system in Medieval India.
 |
| **Semester III** |
| 5 | EDU-HC-3016 | Development of Education In India-II | * Understand the Educational situation during the time of Independence.
* Explain the recommendations and Educational importance of different Education Commission and Committees in Post Independent India
* Accustom with the recent Educational Development in India.
 |
| 6 | EDU-HC-3026 | Educational Technology and Teaching Methods | * Make the students understand the objective of educational technology in teaching learning process.
* Acquaint the students with the innovations in the field of education through technology.
* Make the students understand about various methods and devices of teaching.
 |
| 7 | EDU-HC-3036 | Value and Peace Education | * Understand the concept and meaning of value.
* Become aware about the role of educational institutions in building a value based society.
* Understand the meaning and concept of peace and its importance in human life.
* Identify the different challenges in imparting peace education.
 |
| **Semester IV** |
| 8 | EDU-HC-4016 | Great Educational Thinkers  | * Enable the students to learn the philosophy of life of different Educational Thinkers and Their works.
* Enable the students to learn about the views of thinkers in educational context.
* Enable the students to learn about relevance of some of their thoughts at present day context.
 |
| 9 | EDU-HC-4026 | Educational Statistics & Practical | * Develop the basic concept of statistics.
* Be acquainted with different statistical procedures used in Education.
* Develop the ability to represent educational data through graphs.
* Familiarize the students about the Normal Probability Curve and its applications in Education.
 |
| 10 | EDU-HC-4036 | Emerging Issues in Education | * To Make the students acquaint with major emerging issues national, state, and local
* To acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.
* To address the various problems and challenges of education in India at all levels.
 |
| **Semester V** |
| 11 | EDU-HC-5016 | Measurement and Evaluation in Education & Laboratory Practical | * To enable the students to understand the concept of measurement and evaluation in education.
* To acquaint the students with the general procedure of test construction and characteristics of a good test.
* To develop an understanding of different types of educational tests and their uses.
 |
| 12 | EDU-HC-5026 | Guidance and Counselling | * To help the students to understand the concept, need and importance of Guidance and Counselling
* To enable the students to know the different types and approaches to Guidance and Counselling.
* To acquaint the students with the organization of guidance clinic.
 |
| 13 | EDU-HE-5016 | Continuing Education | * To know the concept, objectives, scope and significance of continuing education in the context of present scenario.
* To understand about different aspects and agencies of continuing education.
* To realize different methods and techniques as well as issues of continuing education.
 |
| 14 | EDU-HE-5026 | Developmental psychology | * To enable the students to understand the basic concepts relating to development.
* To acquaint the students about heredity and environmental factors affecting pre-natal development.
* To enable the students to understand the development aspects during infancy and childhood.
 |
| 15 | EDU-HE-5036 | Human Rights Education | * To explain the basic concept, nature and scope of human rights
* To know the role of United Nations of Human rights.
* To know the role advocacy groups.
 |
| 16 | EDU-HE-5046 | Teacher Education in India | * To acquaint with the development of teacher education in India.
* To acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education.
* To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India.
 |
| **Semester VI** |
| 17 | EDU-HC-6016 | Education and Development | * To study the relationship between education and development.
* To study the role of education in community development.
* To develop economic and political awareness among students through education.
 |
| 18 | EDU-HC-6026 | Project | * To acquaint the learners to understand the basic concept of project work
* To accomplish with methodical approach towards different problems.
* To understand the basis of research methodology.

  |
| 19 | EDU-HE-6016 | Mental Health and Hygiene | * To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
* To understand the concept and importance of mental hygiene and its relationship with mental health.
* To acquire knowledge about the principles, factors promoting mental health and the role of home, school and society in maintaining proper mental health.
 |
| 20 | EDU-HE-6026 | Special Education | * To understand the meaning and importance of special education.
* To acquaint with the different policies and legislations of special education.
* To enable the students to know to know about different issues, educational provisions and support services of special education.
 |
| 21 | EDU-HE-6036 | Educational Management | * To develop an understanding of the basic concept of educational management.
* To enable the students to know about the various resources in education
 |
| 22 | EDU-HE-6046 | Women and Society | * To know the changing the role of women in India
* To understand the gender discrimination in Indian society.
* To make the students understand women empowerment.
 |
|  |
| **CBCS (HG/ RC)** |
| **Semester I** |
| 1 | EDU-RC-1016 | Foundation of Education | * To acquaint with the principles of education
* To gain knowledge about different various and aims of Education
* To understand the concept and importance of Discipline and Freedom
 |
| **Semester II** |
| 2 | EDU-RC-2016 | Psychology of Adolescents | * To enable the students to understand the period of adolescence
* To enable the students to understand the significance of the adolescence period in human life
* To enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
 |
| **Semester III** |
| 3 | EDU-RC-3016 | Guidance and Counseling | * To help the students to understand the concept, need and importance of Guidance and Counseling
* To enable the students to know the different types and approaches to Guidance and Counselling.
* To acquaint the students with the organization of guidance clinic.
 |
| **Skill Enhancement Course** |
| 4 | EDU-SEC-3014 | Public Speaking Skill | * To acquire the capacities of public speaking skill.
 |
| **Semester IV** |
| 5 | EDU-RC-4016 | History of Education in India | * To analyze the education system during British Period
* To understand the educational situation during the time of Independence
* To explain the recommendations and educational importance of different Education Commission and Committees in post independent India.
 |
| **Skill Enhancement Course** |
| 6 | EDU-SE-4014 | Writing Biodata and Facing Interview | * To enable the students to write a biodata scientifically and will develop confidence to face different types of interview.
 |
| **Semester V** |
| 7 | EDU-DSE-5016 | Continuing Education | * To know the concept, objectives, scope and significance of continuing education in the context in the context of present scenario.
* To understand about different aspects and agencies of continuing education
* To realize different methods and techniques as well as issues of continuing education.
 |
|  |  |  |  |
| 8 | EDU-DSE-5026 | Developmental Psychology | * To enable students to understand the basic concepts relating to development
* To enable the students to understand the development aspects during infancy and childhood
 |
| 9 | EDU-DSE-5036 | Human Rights Education | * To explain the basic concept, nature and scope of human rights
* To know the role of United Nations on human rights
* To understand enforcement mechanism in India
 |
| 10 | EDU-DSE-5046 | Teacher Education in India | * To explain the concept, scope, aims & objectives and significance of teacher education.
* To acquaint with the development of Teacher Education in India
* To acquaint with the different organizing bodies of teacher education in India
* To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India
 |
| 11 | EDU-RG-5016 | Distance Education | * To enable the students to understand the concept of distance and its growth in India and Assam.
* To acquaint the students with the growing need and importance of distance education
* To acquaint the students with different instructional strategies of distance education.
 |
| 12 | EDU-SE-5014 | Extension Activities | * To enable the students to do the extension activities
 |
| **Semester VI** |
| 13 | EDU-DSE-6016 | Mental Health and Hygiene | * To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person
* To understand the concept and importance of mental hygiene and its relationship with mental health.
* To learn the meaning and problem of adjustment and also the different adjustment mechanisms.
 |
| 14 | EDU-SE-6026 | Special Education | * To understand the meaning and importance of special education
* To acquaint with the different polices and legislations of special education.
* To enable the students to know about different issues, educational provisions and support services of special education
 |
| 15 | EDU-DSE-6036 | Educational Management | * To develop an understanding of the basic concept of educational management
* To know about the various resources in education
* To understand the concept and importance of educational planning
 |
| 16 | EDU-DSE-6046 | Women and Society | * To know the changing role of women in India
* To understand the gender discrimination in Indian society
* To develop an awareness and sensitivity towards women.
 |
| 17 | EDU-RG-6016 | Mental Health and Hygiene | * To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person
* To understand the concept and importance of mental hygiene and its relationship with mental health.
* To learn the meaning and problem of adjustment and also the different adjustment mechanisms.
 |
| 18 | EDU-SE-6014 | Developing Teaching Skill | * To enable the students about different teaching skills which are to be used in classroom transaction.
 |